

# Sample Rubric for Quality Control Questions to Guide our Thinking

## -Did deconstruction capture the intended learning?

-Has the target been classified correctly?

<b>Criteria</b>	<b>Weak</b>	<b>Strong</b>
Language is intended for the teacher audience.	Language is unclear and it doesn't match the intended learning.	Language is written to make sure the intended learning is clear. Targets can easily be converted to student and parent friendly language if necessary.
Learning targets are focused directly on the standard at hand	Learning targets include all knowledge/skills needed - even ones that fit previous grades or other standards.	Learning targets stay within the scope of the standard (not previous skills needed).
Targets focus on what should be learned versus what is to be done.	Targets include activities that will help students reach the learning target.	Targets focus on what should be learned versus what is to be done.
Vision of each learning target is clear.	Exact goal of targets is unclear.	Learning target goals are clearly stated so that the learning is defined.