

KVEC SCHOOL CULTURE SURVEY

Please circle your role: Administrator, Bus Driver, Counselor, Custodian, Instructional Assistant, Secretary, Teacher, Other.

BACKGROUND:

The thirteen items in this survey have been identified as key indicators of a school's culture. Your opinion and ranking of these factors is important and will prove valuable in assessing your school's culture.

DEFINITION:

For the purpose of this survey, culture is defined as follows: The beliefs, attitudes and behaviors that characterize the school in terms of:

- How people treat and feel about each other,
- The extent to which people feel included and appreciated, and
- Rituals and traditions reflecting collaboration and collegiality.

DIRECTIONS:

Please rate each item twice. First, rate the item by circling an appropriate number reflecting its **PRESENCE** in your school. Second, rate the item by circling the appropriate number relative to its **IMPORTANCE** to you.

1. Democratic and participatory decision making

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

2. Strong leadership from administrators, teachers, or teams of both

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

3. Staff stability — low turn-over from year to year

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

4. A planned, coordinated curriculum supported by research and faculty

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

5. School-wide selected and agreed upon staff development

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

6. Parental involvement, engagement, and support

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

7. School-wide recognition of success for students and staff

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

8. An effort to maximize active learning in academic areas

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

9. District support for school improvement efforts

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

10. Collaborative instructional planning and collegial relationships

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

11. Sense of community, family and team

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

12. Clear goals and high expectations for students and staff

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

13. Order and discipline established through consensus and consistent application

Not present	1	2	3	4	5	6	7	8	9	10	Always present
Not important	1	2	3	4	5	6	7	8	9	10	Extremely important

Please feel free to make comments in the space below: