

Questions to Drive Planning for both District Meetings and Classroom Practice

(Connections to the TEACHER Characteristics of Highly Effective Teaching and Learning)

Where are we going?

Ties to CHETL:

Learning Climate: a safe environment supported by the teacher in which high, clear expectations and positive relationships are fostered; active learning is promoted

Where are we now?

How do we close the gap?

What will I do to:

A. creates learning environments where students are active participants as individuals and as members of collaborative groups

B. motivates students and nurtures their desire to learn in a safe, healthy and supportive environment which develops compassion and mutual respect

C. cultivates cross cultural understandings and the value of diversity

D. encourages students to accept responsibility for their own learning and accommodates the diverse learning needs of all students

E. displays effective and efficient classroom management that includes classroom routines that promote comfort, order and appropriate student behaviors

F. provides students equitable access to technology, space, tools and time

G. effectively allocates time for students to engage in hands-on experiences, discuss and process content, and make meaningful connections

H. designs lessons that allow students to participate in empowering activities in which they understand that learning is a process and mistakes are a natural part of learning

I. creates an environment where student work is valued, appreciated and used as a learning tool