Chapter 2

D. The cornerstones of "Assessing for Learning" are the strategies listed on page 42 and explained on pages 42-46. Respond to each as indicated below:

	To me this means:	Examples of how I already do this in some way:	Need more work on this!! ☆
Where am I going?			
1. Provide a clear and understandable vision of the learning target.			
2. Use examples and models of strong and weak work.			
Where am I now?			
3. Offer regular descriptive feedback.			
4. Teach students to self-assess and set goals.			
How can I close the gap?			
5. Design lessons to focus on one aspect of quality of time.			
6. Teach students focused revision.			
7. Engage students in self-reflection, and let them keep track of and share their learning.			