Written Composition Criteria

	UNDEVELOPED	DEVELOPING	SATISFACTORY	GOOD	EXCELLENT
Snapshot	The writing is often hard to understand. The writer may need frequent help. Often off topic.	The writing offers some ideas that are related to the topic, but it is flawed by frequent errors. Not always on topic.	The writing presents ideas that are related to the topic; contains some detail. Mostly on topic.	The writing is easy to follow; ideas are relevant and logical. Stays on topic	The writing is focused, easy to read, and shows insight.
Content and Meaning <i>Most</i> Important	*makes a statement with no evidence to support it *very brief no main idea *few details *retells story *writing is not on topic with the task	*loosely connected ideas, little analysis *examples or explanations are limited may be repetitive or illogical *has statements that back an opinion but missing a clear focus *summarizes instead of analyzing *Very brief / off task	*some relevant ideas; presents some analysis and reaction *Makes connections without explanation *examples and explanations exist but are too brief to be clear *developing sense of purpose *focus can wander *attempts to connect to your or real life	*offers relevant ideas, with some analysis *gives logical explanations *examples develop and clarify the main ideas *connects to big ideas and deeper meaning *explains connection fully *each paragraph has a clear focus. * clearly explains how lessons apply to your or real life	*offers a strong point of view, reaction, or opinion with some analysis * ideas are significant to the "Big Idea" *shows insight *develops and elaborates ideas clearly and logically through details, examples and explanations *insightful, deep connection to lesson and your or real life
Form	*the introduction does not tell the reader what the writing is about *tends to be all middle ideas *main idea hard to follow *lots of unconnected ideas	*basic intro *ideas have a sense of logical sequence but wander and lose focus *a sense of beginning, middle and end but not wholeness *no or little ending/conclusion	*introduces topic at the start and mostly stays on topic *fairly logical sequence, has some gaps. *has recognizable beginning, middle, and end *ending is abrupt	*opening has clear purpose, effective *logical sentence order, ideas flow naturally from each one *strong paragraphing *good beginning, middle, and end	*engaging opening *follows natural sequence *related ideas grouped together *strong ending