

Welcome to KLAA !

During our first KLAA meeting you will work with other participants to outline what you would like to accomplish as a PLC group for your learning. We are going to organize the groups around the 4 areas that DuFour highlights. Listed below are some possible areas that a group could focus on - the list is only some suggestions to get you thinking.

- **What do you want students to know and be able to do?**
 - Effective use of learning targets
 - Congruency to the standards
 - Monitoring the implementation of the new standards/learning targets
 - What are the new standards going to expect of students and teachers?
 - Math practices - implications for instruction
 - Text complexity - implications for instruction
 - Other as identified by the group
- **How will we know when they've learned it?**
 - Effective formative assessments congruent to the standards
 - Creating quality assessment congruent to the standards
 - Effective use of formative assessment
 - Monitoring student progress towards the standards
 - Other as identified by the group
- **How will we respond when students haven't learned it?**
 - RTI - developing systems of support
 - Dealing with the transition to the new standards - supporting students and teachers
 - Differentiating instruction to meet needs of students
 - Other as identified by the group
- **How will we enrich and extend the learning for students who are proficient?**
 - Differentiating for enrichment
 - Supporting teachers in managing differentiation
 - Meeting the needs of G/T students
 - Other as identified by the group

You want to think about the work that you have identified in your school or district and the areas that working with others would be helpful. Select one question from the list below.

For the KLAA PLC work, I am interested in focusing in the following area:

- _____ What do you want students to know and be able to do?
- _____ How will we know when they've learned it?
- _____ How will we respond when students haven't learned it?
- _____ How will we enrich and extend the learning for students who are proficient