Types of Learning Criteria Used in Grading and Reporting

SUM TOTAL OF EVERY HING STUDENTS DOIN SCEOOL/CLASSROOM

SELECTION OF MOST VALUED ITEMS FOR REPORTING PURPOSES

Progress Criteria

Learning Gains

SELECTION OF ACHIEVEMENT

ITEMS FOR GRADING

PURPOSES

•Improvement Over

Process Criteria

- Work Habits
- •Attendance
- •Effort
- Participation
- •Homework

•Final Exams

Product Criteria

- Reports/Projects
- •Culminating Demonstrations of learning





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Based on work by R. Stiggins and K. O'Connor