and practices; challenges you see; and/or descriptions they include that confirm your current beliefs. Page 13 has a diagram that illustrates the Keys to Quality Classroom Assessment. Each of those keys is explained in more detail on pages 14-17. Page 27 summarizes that information in a table. Using the form below tell what each of these keys <u>means to you</u> in terms of your <u>current thinking</u>

Involve Students How?		Communicate How?	Assess How?	Assess What?	Why Assess?	

