

Kentucky Leadership Academy

January 24, 2011

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Deconstructing Standards Process

- **KVEC English/LA Teacher Leadership Network assigned six standards to deconstruct K-12**
- **Network Deconstruction Process conducted in October and November meetings**



Quality Control

More than 1,300 teacher leaders, content specialists, and higher education representatives have worked to reach consensus on the interpretation of the new standards.



Intent of DRAFT Learning Targets

...to clarify the key knowledge,
reasoning, performance skills,
and products that the standards
demand of students in order for
them to demonstrate mastery or
attainment.



Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.



English Language Arts

CCR: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Strand: Reading/
Informational

Cluster: Key Ideas and Details

Grade: 7

Standard #: 2

Standard: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

Type: _____ Knowledge _____ X _____ Reasoning _____ Performance Skill _____ Product

Learning Targets

What are the knowledge, reasoning, performance skills, and products that underpin the standard?

Knowledge Target	Reasoning Target	Performance Skill Target	Product Target
Identify two or more central ideas of a text. Define and recognize an objective summary	Analyze the development of two or more central ideas over the course of a text. Provide an objective summary of the text.		

Transformations Vol. 1
 Kentucky's Curriculum Framework (Browser Format)
 Universal Design for Learning
 Teaching Tools





Mathematics.

You will also notice RED, YELLOW, and GREEN highlighting. Based on some preliminary REVIEWS of these DRAFTS, some standards and their accompanying targets have been highlighted using the following 'code':

RED- needs significant revision—either does not reflect the intent of standard , is incomplete, or unclear

YELLOW- needs some minor revision—but basically reflects the intent of the standard; revisions are typically suggested for YELLOWS

GREEN-fully reflects intent of the standard and is clear

If you are not familiar with the *process* that has been used in the Leadership Networks to deconstruct the standards, please refer to the following before you review the DRAFTS:

[CASL in KY Common Message #1](#)

[CASL in KY Common Message #2](#)

[CASL in KY Common Message #3](#)

[Deconstructing Standards Flowchart](#)

Beginning in EARLY FEBRUARY 2011, regular webinars will be presented and archived that focus on both the deconstruction process and the utility of the newly deconstructed standards for curriculum, instruction, and assessment design.

To access the English Language Arts DRAFT Deconstructed Standards, [click here](#).

To access the Mathematics DRAFT Deconstructed Standards, [click here](#).

KCAS Deconstruction Feedback Form



Kentucky Content Leadership Network KCAS Deconstruction Feedback Form



Ed. Coop/Institution	District	School
Person Submitting Request	Date Submitted	Standard

Before submitting feedback on a standard, please ask yourself/group the following questions.

1. Are the targets clear as written?
2. Do the targets *collectively* reach the intended learning of the standard?
3. Are the targets categorized appropriately (Knowledge, Reasoning, Performance, Product)?

**If you answered yes to all of these questions it is not necessary to submit a feedback form. If you answered no to one or more of these questions then fill out the remainder of this document.*

I. Briefly describe the changes you suggest.
II. Provide reasoning and/or support for your suggested change.



Next Steps

- Convert the learning targets for teachers into student friendly language
- Process for identifying gaps between the Kentucky Core Academic Standards (KCAS) for ELA and a school's current curriculum
- Align assessments: Match learning targets to assessments
- Strategies for teaching students to self-assess and set goals
- Teacher Leaders: Study of Fixed and Growth Mindsets and their impact on the ideal learning culture
- Continue study of CASL



How Can I Support You?



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