

THE KENTUCKY LEADERSHIP ACADEMY

LEADING THE CHARGE: KLA PARTICIPANTS AS TEACHER EFFECTIVENESS ADVOCATES

KLA Cadre Session Two

9:00 – 9:10 a.m. Welcome/Overview of the Day

9:10 – 10:15 a.m. Crucial Conversations

Susan Higdon

KLA Cadre participants will focus on specific, identified skills from *Crucial Conversations*. In order to truly be advocates for teacher effectiveness, we must have the courage to engage in crucial conversations with our staff and stakeholders that are needed to improve student conditions and learning. The content of this segment is based on the conversation style self-assessment and the subsequent ranking. As teacher effectiveness advocates, we will discover how to prepare for and handle the most difficult, high stakes and important conversations.

10:15 – 10:30 a.m. **Break**

10:30 – 11:45 a.m. KLA PLCs

Marilyn Altman

Our PLC segment is organized around DuFour's 4 essential questions. Each KLA PLC will focus on one self-selected area of study. Today, you will work with your PLC group to learn more about processes, tools, methods and research from selected readings related to your focus area. A compilation of resources will be shared and discussed.

11:45 – 1:00 **Lunch on your own**

1:00-1:30 p.m. Continuation of KLA PLCs

Marilyn Altman

1:30-2:15 p.m. Teacher Professional Growth and Effectiveness System

Regional/KDE Facilitator

2:15-2:45 p.m. Leadership Network Content

Content Specialists

- Implementation expectations for teachers regarding network content
- Connections to what has already been accomplished through the Networks
- Implications for school and district leaders

2:45-3:00 p.m. Feedback/Evaluations/Certificates